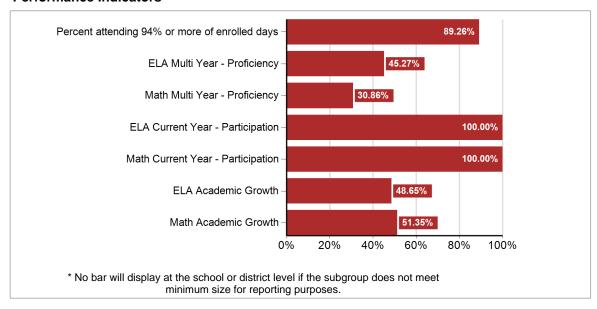
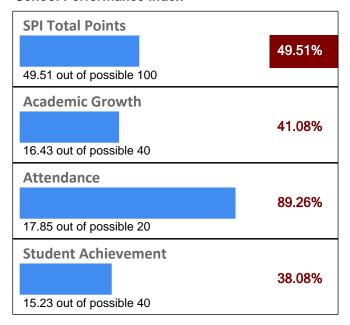
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 5.5

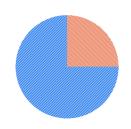
Average Years of Experience 12

Percent with Three or Fewer Yrs of Exp. 24.00%

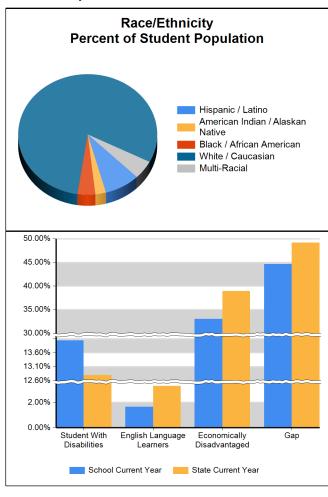
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



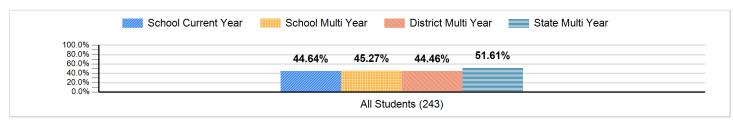


Student Population





Student Achievement: ELA Multi Year - Proficiency



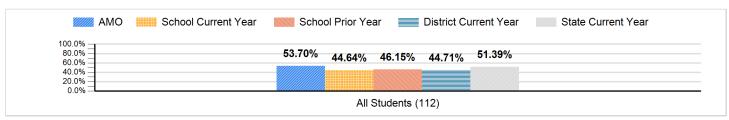
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	243	44.64	45.27	44.46	51.61
Hispanic / Latino	10	*	30.00	26.67	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American	12	*	8.33	8.33	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	209	47.87	48.33	47.74	57.94
Multi-Racial	10	*	30.00	34.78	46.30
Student With Disabilities	32	25.00	18.75	21.95	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	76	23.53	26.32	28.57	34.97
Female	121	55.56	58.68	54.20	57.57
Male	122	30.61	31.97	34.63	45.95
Migrant*	*	*	*	*	14.06
Gap	100	27.66	29.00	30.21	34.54
Non-Gap	143	56.92	56.64	54.49	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

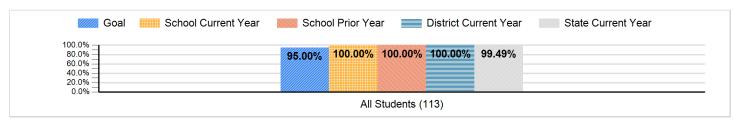
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	112	53.70	44.64	46.15	44.71	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	94	54.85	47.87	51.11	46.58	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	16	23.61	25.00	*	27.27	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	34	45.52	23.53	17.65	25.00	35.11
Female	63	73.05	55.56	54.17	56.52	58.22
Male	49	39.72	30.61	39.29	30.77	44.95
Migrant*	*	*	*	*	*	19.35
Gap	47	43.63	27.66	23.81	27.27	33.85
Non-Gap	65	60.99	56.92	61.29	55.77	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



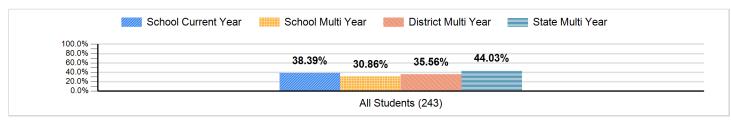
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	113	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	17	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	35	95.00	100.00	100.00	100.00	99.32
Female	64	95.00	100.00	100.00	100.00	99.44
Male	49	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	48	95.00	100.00	100.00	100.00	99.31
Non-Gap	65	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



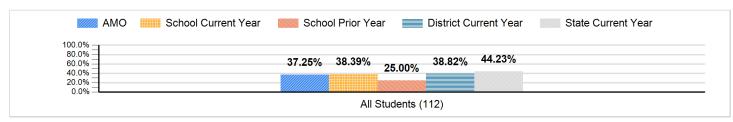
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	243	38.39	30.86	35.56	44.03
Hispanic / Latino	10	*	20.00	33.33	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American	12	*	8.33	12.50	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	209	41.49	33.01	37.04	50.38
Multi-Racial	10	*	30.00	39.13	38.67
Student With Disabilities	32	18.75	9.38	20.73	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	76	14.71	13.16	20.44	28.06
Female	121	44.44	34.71	40.00	43.87
Male	122	30.61	27.05	31.10	44.19
Migrant*	*	*	*	*	9.28
Gap	100	21.28	15.00	23.50	28.14
Non-Gap	143	50.77	41.96	44.01	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



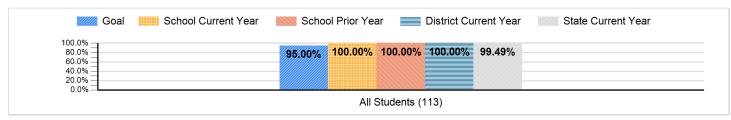
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	112	37.25	38.39	25.00	38.82	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	94	37.50	41.49	28.89	41.10	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	16	23.61	18.75	*	9.09	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	34	29.48	14.71	5.88	12.50	27.36
Female	63	36.27	44.44	25.00	45.65	45.54
Male	49	37.95	30.61	25.00	30.77	43.00
Migrant*	*	*	*	*	*	9.68
Gap	47	28.93	21.28	4.76	15.15	26.67
Non-Gap	65	43.25	50.77	38.71	53.85	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

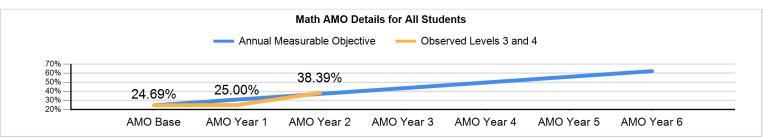
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	113	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	17	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	35	95.00	100.00	100.00	100.00	99.30
Female	64	95.00	100.00	100.00	100.00	99.42
Male	49	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	48	95.00	100.00	100.00	100.00	99.30
Non-Gap	65	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	24.69%	30.97 %	37.25 %	43.53 %	49.81 %	56.09 %	62.35 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
Other Groups				•	•		•	
Female	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Male	2014-2015	25.53%	31.74 %	37.95 %	44.16 %	50.37 %	56.58 %	62.77 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %

37.58 %

43.25 %

48.92 %

54.59 %

60.26 %

65.96 %

31.91%

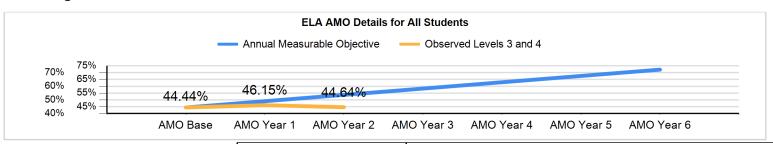
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

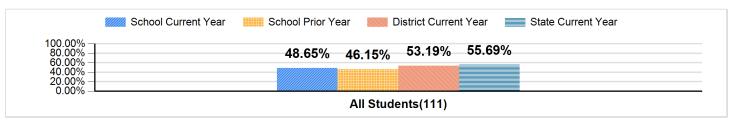


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Other Groups								
Female	2014-2015	67.65%	70.35 %	73.05 %	75.75 %	78.45 %	81.15 %	83.83 %

Female	2014-2015	67.65%	70.35 %	73.05 %	75.75 %	78.45 %	81.15 %	83.83 %
Male	2014-2015	27.66%	33.69 %	39.72 %	45.75 %	51.78 %	57.81 %	63.83 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.35%	37.99 %	43.63 %	49.27 %	54.91 %	60.55 %	66.18 %
Non-Gap	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



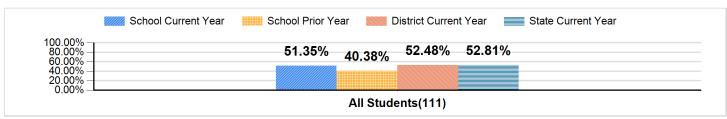
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cui	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	111	48.65	28.57	46.15	23.08	53.19	31.43	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	60.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	93	48.39	33.33	51.11	33.33	54.62	37.04	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	16	50.00	*	*	*	47.37	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	33	45.45	*	17.65	*	47.83	38.10	44.58	30.21
Female	63	50.79	18.18	62.50	*	55.84	28.57	60.41	35.50
Male	48	45.83	35.29	32.14	*	50.00	33.33	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	46	45.65	35.00	23.81	*	45.16	34.62	44.21	30.07
Non-Gap	65	50.77	12.50	61.29	*	59.49	22.22	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	111	51.35	35.71	40.38	46.15	52.48	37.14	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	50.00	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	93	52.69	36.84	44.44	45.45	53.78	37.50	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	16	43.75	*	*	*	42.11	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	33	36.36	*	29.41	*	39.13	37.50	41.18	29.54
Female	63	52.38	21.43	41.67	*	54.55	23.53	53.50	33.59
Male	48	50.00	50.00	39.29	*	50.00	50.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	46	41.30	36.36	23.81	*	41.94	37.93	41.30	29.93
Non-Gap	65	58.46	33.33	51.61	*	60.76	33.33	63.91	42.72

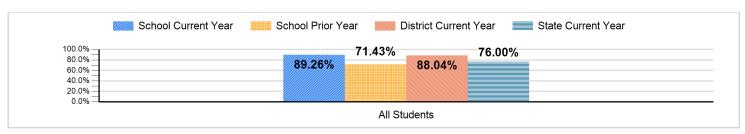
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

13 of 33

Wolsey-Wessington 02-6 | Wolsey-Wessington Middle School - 03

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year	
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	
All Students	121	89.26	71.43	88.04	76.00	
Hispanic / Latino	13	76.92	50.00	75.00	67.34	
American Indian / Alaskan Native	*	*	*	*	49.86	
Asian	*	*	*	*	90.16	
Black / African American	*	*	*	*	75.41	
Native Hawaiian / Pacific Islander	*	*	*	*	69.70	
White / Caucasian	96	91.67	72.92	90.67	81.33	
Multi-Racial	*	*	*	*	71.10	
Student With Disabilities	17	88.24	83.33	81.82	68.93	
English Language Learners	*	*	*	*	76.91	
Economically Disadvantaged	40	87.50	72.22	85.71	63.52	
Female	68	91.18	64.00	90.00	75.28	
Male	53	86.79	77.42	85.71	76.69	
Migrant	*	*	*	*	84.21	
Gap	54	85.19	72.73	81.58	66.51	
Non-Gap	67	92.54	70.59	92.59	85.81	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	26.55	29.20	33.63	10.62	0.00	0.00	18.52	35.19	37.04	9.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	23.40	28.72	37.23	10.64	0.00	0.00	17.02	31.91	40.43	10.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	58.82	17.65	23.53	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	42.86	34.29	17.14	5.71	0.00	0.00	47.06	35.29	17.65	0.00	0.00	0.00
Female	64	20.31	25.00	40.63	14.06	0.00	0.00	16.67	29.17	37.50	16.67	0.00	0.00
Male	49	34.69	34.69	24.49	6.12	0.00	0.00	20.00	40.00	36.67	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	41.67	31.25	20.83	6.25	0.00	0.00	38.10	38.10	23.81	0.00	0.00	0.00
Non-Gap	65	15.38	27.69	43.08	13.85	0.00	0.00	6.06	33.33	45.45	15.15	0.00	0.00

Report Generated: 10/8/2017 14 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.55	29.20	33.63	10.62	0.00	0.00	22.36	26.30	35.96	14.64	0.46	0.28
Hispanic / Latino	*	*	*	*	*	*	31.35	30.56	27.97	7.03	0.74	2.36
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.52	17.78	2.72	1.21	0.00
Asian	*	*	*	*	*	*	25.43	20.43	31.14	20.14	0.14	2.72
Black / African American	*	*	*	*	*	*	37.37	28.09	23.81	6.54	0.48	3.72
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.32	27.03	32.43	16.22	0.00	0.00
White / Caucasian	23.40	28.72	37.23	10.64	0.00	0.00	16.37	25.71	40.24	17.33	0.34	0.00
Multi-Racial	*	*	*	*	*	*	25.13	29.69	31.57	13.47	0.14	0.00
Student With Disabilities	58.82	17.65	23.53	0.00	0.00	0.00	58.86	24.85	12.47	3.06	0.75	0.02
English Language Learners	*	*	*	*	*	*	59.54	19.75	7.88	0.85	0.85	11.12
Economically Disadvantaged	42.86	34.29	17.14	5.71	0.00	0.00	35.61	29.14	26.88	7.09	0.60	0.68
Female	20.31	25.00	40.63	14.06	0.00	0.00	17.57	24.73	39.05	17.91	0.47	0.27
Male	34.69	34.69	24.49	6.12	0.00	0.00	26.86	27.79	33.05	11.55	0.44	0.30
Migrant	*	*	*	*	*	*	51.54	12.31	12.31	3.08	0.77	20.00
Gap	41.67	31.25	20.83	6.25	0.00	0.00	36.27	29.45	26.10	6.97	0.63	0.57
Non-Gap	15.38	27.69	43.08	13.85	0.00	0.00	8.64	23.20	45.68	22.19	0.29	0.00

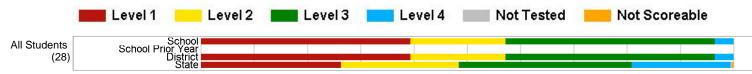
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	39.29	17.86	39.29	3.57	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	28.57	19.05	47.62	4.76	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	18.18	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Female	18	38.89	11.11	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Male	10	40.00	30.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	53.33	20.00	26.67	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	13	23.08	15.38	53.85	7.69	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.29	17.86	39.29	3.57	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.57	19.05	47.62	4.76	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	63.64	18.18	18.18	0.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	38.89	11.11	50.00	0.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	40.00	30.00	20.00	10.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	53.33	20.00	26.67	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	23.08	15.38	53.85	7.69	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

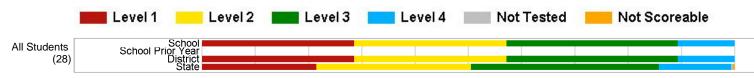
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	28.57	28.57	32.14	10.71	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	33.33	20.83	33.33	12.50	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	7.69	30.77	46.15	15.38	0.00	0.00	*	*	*	*	*	*
Male	15	46.67	26.67	20.00	6.67	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	38.46	23.08	7.69	0.00	0.00	*	*	*	*	*	*
Non-Gap	15	26.67	20.00	40.00	13.33	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 33



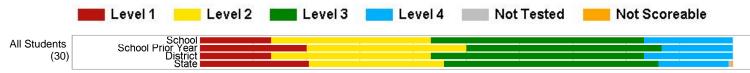
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	28.57	32.14	10.71	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	33.33	20.83	33.33	12.50	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	7.69	30.77	46.15	15.38	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	46.67	26.67	20.00	6.67	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	30.77	38.46	23.08	7.69	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	26.67	20.00	40.00	13.33	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	13.33	30.00	40.00	16.67	0.00	0.00	20.00	30.00	36.67	13.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	12.00	28.00	48.00	12.00	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	45.45	27.27	27.27	0.00	0.00	0.00
Female	22	13.64	27.27	36.36	22.73	0.00	0.00	28.57	21.43	28.57	21.43	0.00	0.00
Male	*	*	*	*	*	*	*	12.50	37.50	43.75	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	41.67	16.67	16.67	0.00	0.00	41.67	25.00	33.33	0.00	0.00	0.00
Non-Gap	18	5.56	22.22	55.56	16.67	0.00	0.00	5.56	33.33	38.89	22.22	0.00	0.00

Report Generated: 10/8/2017 20 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.33	30.00	40.00	16.67	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	12.00	28.00	48.00	12.00	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	13.64	27.27	36.36	22.73	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	*	*	*	*	*	*	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	25.00	41.67	16.67	16.67	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	5.56	22.22	55.56	16.67	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	25.93	40.74	22.22	11.11	0.00	0.00	16.67	41.67	37.50	4.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	20.83	45.83	20.83	12.50	0.00	0.00	19.05	33.33	42.86	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	36.36	27.27	18.18	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Male	16	31.25	43.75	18.75	6.25	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	10.53	47.37	26.32	15.79	0.00	0.00	6.67	33.33	53.33	6.67	0.00	0.00

Report Generated: 10/8/2017 22 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.93	40.74	22.22	11.11	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.83	45.83	20.83	12.50	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	18.18	36.36	27.27	18.18	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	31.25	43.75	18.75	6.25	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	10.53	47.37	26.32	15.79	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

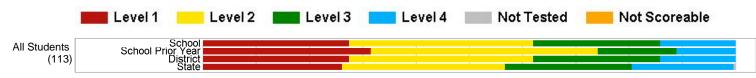
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	27.43	34.51	23.89	14.16	0.00	0.00	31.48	42.59	14.81	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	21.28	37.23	27.66	13.83	0.00	0.00	27.66	42.55	17.02	12.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	17.65	17.65	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	51.43	34.29	14.29	0.00	0.00	0.00	52.94	41.18	5.88	0.00	0.00	0.00
Female	64	20.31	35.94	26.56	17.19	0.00	0.00	29.17	45.83	16.67	8.33	0.00	0.00
Male	49	36.73	32.65	20.41	10.20	0.00	0.00	33.33	40.00	13.33	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	47.92	31.25	16.67	4.17	0.00	0.00	57.14	38.10	4.76	0.00	0.00	0.00
Non-Gap	65	12.31	36.92	29.23	21.54	0.00	0.00	15.15	45.45	21.21	18.18	0.00	0.00

Report Generated: 10/8/2017 24 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.43	34.51	23.89	14.16	0.00	0.00	26.07	30.57	23.82	19.09	0.45	0.00
Hispanic / Latino	*	*	*	*	*	*	42.30	31.81	15.81	9.39	0.69	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.53	26.21	9.60	3.34	1.31	0.00
Asian	*	*	*	*	*	*	29.43	24.71	20.71	25.14	0.00	0.00
Black / African American	*	*	*	*	*	*	49.72	28.49	15.09	6.21	0.48	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.62	37.84	21.62	18.92	0.00	0.00
White / Caucasian	21.28	37.23	27.66	13.83	0.00	0.00	18.40	31.28	27.14	22.86	0.32	0.00
Multi-Racial	*	*	*	*	*	*	29.33	32.80	22.52	15.06	0.29	0.00
Student With Disabilities	64.71	17.65	17.65	0.00	0.00	0.00	61.18	24.59	8.69	4.78	0.75	0.00
English Language Learners	*	*	*	*	*	*	74.55	17.76	5.32	2.09	0.28	0.00
Economically Disadvantaged	51.43	34.29	14.29	0.00	0.00	0.00	41.92	31.40	17.29	8.78	0.61	0.00
Female	20.31	35.94	26.56	17.19	0.00	0.00	24.54	31.55	24.79	18.64	0.47	0.00
Male	36.73	32.65	20.41	10.20	0.00	0.00	27.51	29.64	22.91	19.51	0.44	0.00
Migrant	*	*	*	*	*	*	70.00	22.31	4.62	3.08	0.00	0.00
Gap	47.92	31.25	16.67	4.17	0.00	0.00	42.18	31.50	16.75	8.95	0.62	0.00
Non-Gap	12.31	36.92	29.23	21.54	0.00	0.00	10.19	29.64	30.78	29.09	0.29	0.00

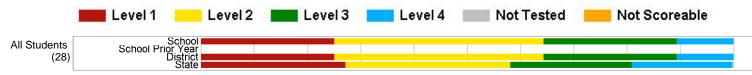
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28	25.00	39.29	25.00	10.71	0.00	0.00	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	21	14.29	42.86	33.33	9.52	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	54.55	27.27	18.18	0.00	0.00	0.00	*	*	*	*	*	*	
Female	18	22.22	38.89	27.78	11.11	0.00	0.00	*	*	*	*	*	*	
Male	10	30.00	40.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	15	40.00	26.67	26.67	6.67	0.00	0.00	*	*	*	*	*	*	
Non-Gap	13	7.69	53.85	23.08	15.38	0.00	0.00	*	*	*	*	*	*	

Report Generated: 10/8/2017 26 of 33



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.00	39.29	25.00	10.71	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14.29	42.86	33.33	9.52	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	54.55	27.27	18.18	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	22.22	38.89	27.78	11.11	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	30.00	40.00	20.00	10.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	40.00	26.67	26.67	6.67	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	7.69	53.85	23.08	15.38	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

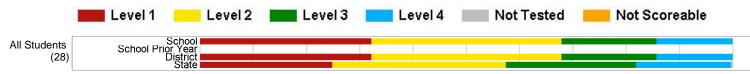
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28	32.14	35.71	17.86	14.29	0.00	0.00	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	25.00	41.67	20.83	12.50	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	7.69	38.46	23.08	30.77	0.00	0.00	*	*	*	*	*	*	
Male	15	53.33	33.33	13.33	0.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	53.85	30.77	15.38	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	15	13.33	40.00	20.00	26.67	0.00	0.00	*	*	*	*	*	*	

Report Generated: 10/8/2017 28 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32.14	35.71	17.86	14.29	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	25.00	41.67	20.83	12.50	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00	
Female	7.69	38.46	23.08	30.77	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	53.33	33.33	13.33	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	53.85	30.77	15.38	0.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	13.33	40.00	20.00	26.67	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

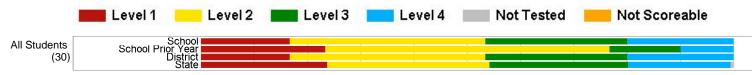
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	30	16.67	36.67	26.67	20.00	0.00	0.00	23.33	53.33	13.33	10.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	25	16.00	36.00	28.00	20.00	0.00	0.00	15.38	57.69	15.38	11.54	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	54.55	36.36	9.09	0.00	0.00	0.00	
Female	22	18.18	36.36	27.27	18.18	0.00	0.00	28.57	57.14	7.14	7.14	0.00	0.00	
Male	*	*	*	*	*	*	*	18.75	50.00	18.75	12.50	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	12	33.33	41.67	16.67	8.33	0.00	0.00	50.00	41.67	8.33	0.00	0.00	0.00	
Non-Gap	18	5.56	33.33	33.33	27.78	0.00	0.00	5.56	61.11	16.67	16.67	0.00	0.00	

Report Generated: 10/8/2017 30 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.67	36.67	26.67	20.00	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00	
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00	
White / Caucasian	16.00	36.00	28.00	20.00	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00	
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00	
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00	
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00	
Female	18.18	36.36	27.27	18.18	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00	
Male	*	*	*	*	*	*	24.33	29.48	25.32	20.33	0.53	0.00	
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00	
Gap	33.33	41.67	16.67	8.33	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00	
Non-Gap	5.56	33.33	33.33	27.78	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00	

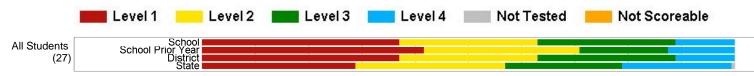
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27	37.04	25.93	25.93	11.11	0.00	0.00	41.67	29.17	16.67	12.50	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	29.17	29.17	29.17	12.50	0.00	0.00	42.86	23.81	19.05	14.29	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	11	36.36	27.27	27.27	9.09	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00	
Male	16	37.50	25.00	25.00	12.50	0.00	0.00	50.00	28.57	7.14	14.29	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	19	21.05	26.32	36.84	15.79	0.00	0.00	26.67	26.67	26.67	20.00	0.00	0.00	

Report Generated: 10/8/2017 32 of 33



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	37.04	25.93	25.93	11.11	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	29.17	29.17	29.17	12.50	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00	
Female	36.36	27.27	27.27	9.09	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00	
Male	37.50	25.00	25.00	12.50	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	21.05	26.32	36.84	15.79	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.